

# Teacher's Guide



## **The Chronicles of Cadaver College: *The Book of Ornis***

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Dear Teacher,

This is my first Teacher's Guide and I've had a lot of fun writing it! I hope your pupils will derive some enjoyment from it too. There is an abundance of activities but you may, of course, pick and choose what you wish to do.

It is recommended that you read at least the first chapter aloud to the students to give them a feel for the story. I look forward to meeting you and your students during the year as I hope to visit every school studying the novel.

Take a peek at the videos on the last page – your pupils should enjoy them!!

Kindest regards, Olive Mooney. (olivemooney9@hotmail.com)

### Chapter 1

#### *The Black Iron Gates*

Describe the scene at the gates.

What has happened to Simon's clothes?

Simon notices something is hanging to one side of the gate? What is it? Can you draw it?

What noise does Simon hear when he pulls on the chain?

Describe the old man and then draw a picture depicting him and his lamp.

How do you think Simon is feeling? Were you ever afraid? Give two

examples. What does the old man say to Simon?

Scrolls were used in past centuries. The Dead Sea Scrolls are famous. Have a look at this website: [www. socialstudiesforkids.com/articles/religions/deadseascrolls](http://www.socialstudiesforkids.com/articles/religions/deadseascrolls). Write a paragraph about the Dead Sea Scrolls.

Explain D.O.D.?

Have you ever met a hell-hound? If not, describe a frightening encounter you've had with an animal. Or imagine one.

Who do you think has attacked Simon?

**Explain:** Insubstantial, Frantically, Exclaimed, Circumstance

## Chapter 2

### *A Ghostly College*

What does Simon see when he opens his eyes?

Is he frightened? Would you be frightened if you were in his shoes?

A woman speaks to him. Who is she? What is her role in college?

Describe how Simon feels when Mrs. Honeydew puts her arms around him. Describe your experience of a 'ghost hug'. If you haven't had this experience, imagine what it would be like.

Who wrote *A Christmas Carol*?

What other stories did this famous writer pen? Read the opening chapter of your favourite Dicken's novel in class – my favourite is *Great Expectations* (possibly one of the best opening chapters of any book ever written).

What has Simon been told for the second time?

Explain what Simon thinks the woman looks like?

Draw a picture of Sparky.

Who have the inhabitants of the college been awaiting for centuries?

Describe Simon's injuries.

Where in Ireland did he live before his death?

Who do you think is coming? Imagine the best, and worst, scenario.

#### Explain:

Stumbled

Embrace

Brim

Rustling

### **Chapter 3**

#### ***Gauntley***

The college is alive with rumours. Who do the resident ghosts think Simon is?

Who is the Provost? What is the Provost's nickname? What is the Provost's role in college?

The 'Provost is a prudent man' – explain. Why would a Provost, or any leader, need to be prudent? Can you think of any leaders who were/are not prudent?

Who is Dr. Dodo? And what are his qualifications? What do you think these qualifications might stand for? Give a prize to the funniest.

Do you think his life's (and death's) work has been a waste of time or is it a work of great brilliance?

Give examples of other useless or great works. What great work would you like to perform during your life? And why? N.B. This could include charity work.

Write an essay on extinct birds with reference to Dodos. Explain why you think these birds might have become extinct.

Draw Gauntley and briefly describe him.

How do the ghosts get about? Is it possible for a living person to glide?

Describe, and then draw, the scene before Simon's eyes as he lies in bed.

What does Gauntley tell the assembled ghosts?

Describe the girl at the front of the crowd. Who is she?

Why is the college under a curse and why is Simon the only ghost that can save it?

Who/What is the Nyred?

What happens to the Provost's nose?

What kind of 'ero are the ghosts expecting?

#### **Explain:**

Provost

Rumour

Ghastly

Dialect

## **Chapter 4**

### ***The Pirate Princess***

Describe Simon's reflection in the mirror.

Do you feel ever found yourself in a difficult situation explain how you handled it.

What does Fi call Simon?

For how long did Fi cry when she first arrived in Cadaver College?

Why can Simon not leave the college?

What is Simon's master plan for the college? What would be your master plan to save the college if you were in Simon's shoes?

Language is important but changes over the centuries. Are there any words/expressions in the book so far that we don't use today?

Make up a sentence using the following words:

Thy (your), Thee (you). N.B. The original usage of these words was informal.

What is a legend? Give an example of at least two Irish legends. Look up [www.vikings.mrdonn.org/gods](http://www.vikings.mrdonn.org/gods) and write a paragraph about a Norse legend/God that you previously knew nothing about.

Why are legends important?

Can you die as a ghost? If so, describe this death experience.

Who is Fi's mother?

#### **Explain:**

Harsh

Lily-livered

Brittle

Fractionally

## Chapter 5

### *The Nyred and Halbia*

Who is eaves-dropping on Simon?

Describe your experiences of meeting a sea-witch. Or imagine what it would be like.

Draw the Campanile.

Why does the Nyred fear he will be killed by Halbia?

Describe the Nyred's night journey.

What is the Nyred's ancestry?

Where does the sea-witch live? Describe her cave.

Describe the Cliffs of Moher.

Organise a field trip to visit them and write an essay about your experience.

How does the Nyred keep his hair in place?

Describe how Halbia looks and smells.

Why does Halbia want Simon dead and how long has She waited to kill him?

How has the Nyred failed Her?

How was he saved from almost certain death?

What is the time frame to have Simon killed?

How does Halbia threaten the Nyred?

Who do you think is at the back of the cave?

#### **Explain:**

Formidable

Echelons

Subservient

Nemesis

## Chapter 6

### *The Bookless Library*

Write a different beginning for this chapter.

Why do the ghosts in Cadaver College eat?

How long does Mrs. Honeydew give Simon to settle in?

How does Simon leave his room?

Have you ever tried floating through walls? If not, why not?!

The Jalooba Tree has a function in Cadaver College. Do you know what it is?

What advice does Fi give Simon to help him float as a ghost?

Why doesn't Simon like libraries?

What is unusual about the library in this book?

Who is the Head Librarian? What does he look like?

What is the Commodore's opinion of students?

In what style is the library decorated?

What is a sea-shanty? Who sang them?

Make up your own sea-shanty and perform it in class (you could divide the class into groups). Give a prize for the best one.

Who is Miss Smithering-Symthe?

Draw a picture of her.

What is the Commodore trying to do to the library and why?

#### **Explain:**

Grotesquely

Extensive

*Petite*

Defiantly

## Chapter 7

### *The Kyrek*

From where do the Kyreks originate?

What is the fastest way to enter the college's sewers?

Why did the sewers remind the Kyrek of home?

Who is Gobbles?

Describe the Kyrek then draw a picture of him.

Would you like him as a friend? If not, why not?

Write an essay describing your best friend (this could be a pet). What do you especially like/admire about them? Would you like them to be different in any way?

Explain what the Nyred is trying to persuade his cousin to do. Does he succeed?

What does the Nyred offer to do for the Kyrek in exchange?

Who is your least favourite character so far in the book and why?

Can you write a better ending for this chapter?

### Explain:

Ingratiating

Bulbous

Asphyxiated

*Connoisseur*

## Chapter 8

### *The College Council*

Why does Simon look at the Provost's face closely when he sees him again?

What is the Provost's opinion of Halbizia?

The college has a lot of problems, what are they?

What does the Provost tell Simon about his father? Can you explain Simon's reaction?  
How would you feel in similar circumstances?

Explain what is happening to the older ghosts.

Why can only Simon save the college?

Describe Sir Syl. Would you like him as your teacher? Explain.

Who is Gusty?

What obnoxious habits does he have?

Who is Pilgrim and why is he so called?

Explain the actions, during the meeting, of the student representative on the Council?

Who is your favourite Council member and why?

Get into groups, each person taking the persona of a College Council ghost, and act out the scene.

#### **Explain:**

Hexagonal

Motif

Impervious

Scrutiny

## Chapter 9

### **Brundelwicke de Bruin**

Describe Brundelwicke's room and what do you think is unusual about it?

What does Brundelwicke look like?

Why did the Provost suggest Simon should wear a raincoat?

What kind of saliva does the little ghost produce?

If you found yourself in a similar situation to Simon, how would you deal with someone spitting all over you?

Brundelwicke has heard about Simon. What has he heard?

Is Simon happy with his relation?

Describe a time when you were bitterly disappointed. What did you do about it? Explain the relationship between Simon and Brundelwicke.

Do you have any relations you are not particularly fond of? Why? How would you change them if you could?

Explain Brundelwicke's opinion of Halbizia.

Why does his answer puzzle Simon?

What happens when Brundelwicke's lip drops off?

How is Simon disgusted by what he sees in the room at the end of the chapter?

#### **Explain:**

Monocle

Infestation

Putrid

Fetid

## Chapter 10

### *Sir Syl*

Why is Sir Syl following Simon?

Is Simon pleased with the attention? Write an essay about attention you once received but did not like.

Why will Simon not call Brundelwicke 'Grandda'?

What is on offer for breakfast?

Simon checks his reflection in the mirror? Give a reason for this.

What is the name of Sir Syl's horse?

Tiberius was a Roman Emperor. Write a paragraph/essay about a Roman Emperor of your choice. [www.dkfindout.com/uk/history/ancient-rome/roman-emperors](http://www.dkfindout.com/uk/history/ancient-rome/roman-emperors).

What does Sir Syl feel compelled to teach Simon?

Why does Simon think he should be exempt from any attempts to educate him in the ghost world?

How does Sir Syl counter this argument?

What did Simon think of school when he was alive?

Write an essay explaining how Simon is correct and school is pointless (make reference to how you would like to spend your free time if you didn't have to attend school). Do you feel you might be limited in any way if you couldn't read or write?

What were the important subjects a Knight should be taught?

What do you think of Sir Syl's poem? Could you do any better? Write a poem for the object of your affections (could be your cat or even your mother).

Why do you think Sir Syl's poem was not well received by the object of his affections?

### Explain:

Pate

Concoction

Soliloquy

Woo

## Chapter 11

### *The Greatest Graveyard Competition*

#### **HALF-WAY POINT IN THE BOOK**

Ghosts only eat to feel normal. Describe the food at the feast. What is your favourite dish? List the ingredients and explain how you would make this dish. Then prepare at home and bring to class for your own feast (eat at a round table). Swap with your classmates!!

**Finish with a duelling exhibition between Simon/Fi/or Sir Syl. But don't use anything sharp for this!!!**

#### **Explain:**

Silhouette

Mardi Gras

Replica

Tendrils

## Chapter12

### *Darwin and the Geckos*

Could you write a better opening paragraph for this chapter?

Describe Simon's nightmare.

How do you interpret it?

Why does Fi think Simon is beginning to fall apart?

What do the geckos look like and draw a picture of them.

Who was Darwin in real

life?[www.sciencekids.co.nz/sciencefacts/scientists/charlesdarwin](http://www.sciencekids.co.nz/sciencefacts/scientists/charlesdarwin). What was the name of his ship and draw it.

Explain what *On the Origin of the Species* was about. Has Darwin's theory been proven correct?

Find the Galapagos Islands on the map and list 4 animals/birds that are found there and nowhere else on the planet.

Do you think it works having real people in works of fiction? Discuss the pros and cons. Substitute another historical figure in Darwin's place in the story. Why would your idea work better?

What problems do the geckos have with Darwin's work?

Do you think Simon will beat the sea-witch? If you were in his place, what would you do?

Describe a situation that you thought was hopeless and explain how you won in the end.

### Explain

Scrawny

Pathetic

Laboratory

Acquainted

### **Chapter 13**

#### ***Princess Fi & Hildebrande***

What is a Gecko?

Why does Simon find himself looking in the mirror several times every day?

What is Fi hacking at in Front Square?

Describe, and then draw, Fi's cutlass.

Sir Syl's statue has an inscription, what is it?

Describe the Gael Magic. What does the Gael Magic look like? What would you use it for if you had the opportunity?

Where was Hildebrande made?

Hildebrande has a twin sword? What is its name?

Hildebrande is a very unusual sword. What is it made from?

Research and write an essay on other famous swords in legends. E.g. Excalibur. [www.historyforkids.net/king-arthur](http://www.historyforkids.net/king-arthur) and a play if you feel so inclined [www.classiconstage.com/scripts/kingarthur](http://www.classiconstage.com/scripts/kingarthur) called 'Excalibur! The Story of Young King Arthur.'

When Fi attacks Simon what does she do?

Fi's background is very different from Simons. Compare their backgrounds.

Why does Fi blame herself for her mother's death?

How did Fi die?

#### **Explain:**

Wield

Parry

Waylaid

Extolling

## **Chapter 14**

### ***Kyrek Attack***

Why is Darwin taken aback?

Describe the Kyrek then draw a picture of him.

Divide into groups and act out the Kyrek attack.

Would you like the Kyrek's companion as a friend? Describe and then draw his friend. Who is Fi's father?

What does Gauntley look like?

Fi begins to fade? Why?

Explain why Gauntley is disappointed with her?

Complete: 'To die as a ghost...

Who does Simon think he has failed?

Describe Gauntley's office.

If the Kyrek (crocodile-like) was a real creature he would mostly closely resemble the Komodo Dragons of Komodo Island in Indonesia. Have a look at:

[www.kids.nationalgeographic.com/animals/komodo-dragon/#komodo-dragon-head-on.jpg](http://www.kids.nationalgeographic.com/animals/komodo-dragon/#komodo-dragon-head-on.jpg)

Who was the real Gráinne Mháille?

What is the history of *The Book of Ornithology*? i.e. The book within the book!

How will Simon travel back to the real world?

### **Explain:**

Unfathomable

Laggard

Scurrilous

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Portcullis

## **Chapter 15**

### ***The Sea-Witch Convention***

Describe Halbizia's cave.

What are the Sister's chanting?

How does Halbizia treat Her Sisters?

Halbizia has a title. What is it?

What are Halbizia's plans for the Nyred?

Imagine a conversation between Halbizia's Sisters.

Dress as the Sisters and act out the conversation.

Can you write a better ending for this chapter?

Write an essay about witches. Hint: are witches always female?

Some witch cartoons!! [www.youtube.com/watch?v=mC6D083pEWI](http://www.youtube.com/watch?v=mC6D083pEWI)

If you met a witch what would you do?

Read: Roald Dahl's 'The Witches'.

### **Explain:**

Convention

Apprise

Unison

Reverberated

## **Chapter 16**

### ***The Book of Ornis and The Jester***

What is the inscription on the cover of *The Book of Ornis*?

Simon makes a promise to Dr. Funkelweede? What is it?

Does Simon have a time limit in the living world?

Explain what happens to Simon when he tries to enter his old home? How does he feel on his return?

Simon is very emotional when he leaves his mother. Would you feel the same if you were in his shoes? Explain.

Describe Sparky's reaction to Simon's return. Why do you think he might have reacted in this way?

Imagine the ingredients of the Inter-World Elixir.

Like the Jester emerging from the Book, a butterfly emerges from a chrysalis. Describe and draw the life cycle of a butterfly.

Describe the Jester and then draw him.

Why is Simon back in the real world?

Describe Simon's attempts to open *The Book of Ornis*.

Divide into pairs and act out the conversation between Simon and the Jester.

What is the Jester's first suggestion for getting the creatures out of the Book?

Do you think Simon struck a good deal with the Jester? Describe a better deal you might have struck.

#### **Explain:**

Wrest

Chrysalis

Knobkerrie

Vestiges

## **Chapter 17**

### *The Creatures from* The Book of Ornis

Who is the Bookworm? What is her name?

She has a certain opinion of people who read books? What is it?

Have you ever met a Vampire Bookworm? What would be your reaction if you did?

In place of the Vampire Bookworm, invent a creature that lived in the Book of Ornis and caused an equal amount of damage? What would you call it?

What does the Bookworm think of writers of schoolbooks?

Simon makes a speech to the creatures from the Book? What does he say?

Describe, and then draw, the creatures that emerged from *The Book of Ornis*.

Put your pupils in groups of 5. Have each pick their favourite character from *The Book of Ornis*. Draw and then create a voice for him/her. Write a short play featuring several of the characters. The group could act out the play in class.

Could you write a better opening paragraph for this chapter?

### **Explain:**

Abnormalities

Grotesque

Trundled

Entombed

## **Chapter 18**

### *The Pirate Queen*

Describe Miss Tomé's teeth.

Miss Tomé gives an explanation for the Book creatures missing parts? What is it?

What happens when she eats paper that is 'a little on the fresh side'?

Describe GráinneMháille(before and after her Transformation).

What does each stone in Hildebrande represent?

The pirate business is an old one according to the Pirate Queen. How do you think this 'business' might work?

The Gael Magic is unreliable. Invent some spells. Get into pairs and perform them in class. How did Simon lose the Inter-World Elixir?

Why did the Pirate Queen think that Simon must be Fi's friend?

Simon is speechless when he meets the Pirate Queen. How would you handle the situation better?

What talents does the Jester hope Simon possesses?

Describe the wild boar and his attack on Simon. Draw the boar.

What does Simon suspect the Jester is thinking after the wild boar attack?

Where does Simon finally find his lost phial?

### **Explain:**

Simultaneously

Encased

Incarcerated

Gnarled

## **Chapter 19**

### ***The Return of Fi***

How do you perform a Sleeping Charm according to the Gael Magic?

Practise casting this spell in class.

How is Miss Smithering-Smythe dressed at the Council

Meeting? Gauntley has aged considerably. What age does he look? Describe the smell of Simon's gown.

Why does the Provost call Simon 'a true de Bruin hero'?

Simon feels a lump in his throat. Have you ever felt like that? Explain.

The Pirate Queen has to leave Cadaver College. Why?

Why do the Creatures from the Book hang back from the assembled College ghosts?

What does Simon now realise he has to do in order to find his father?

Why does Fi think the College is full of crazy characters?

### **Explain:**

One Whit

Jubilant

*En masse*

Hysterically

## **Chapter 20**

### ***The Feast***

Why at that moment, is it difficult for Simon to imagine Halbizia wants to kill him?

What is unusual about the table used for the

Feast? Describe Dr.Funkelweede's plan for Dodos.

Give a demonstration of how he eats his éclairs!

List (according to Fi) the different types of ghosts.

Pick one type of ghost you'd like to be and write an essay describing your experience.

What are the good and bad points of a life as a ghost?

Which category of ghost does Fi think that Simon is now in?

How does Fi suggest Simon could improve his chances of returning to the living world? Explain the rule in the College Charter regarding ghosts that are under sixteen.

What's Simon's opinion of History?

What happens to Dr. Dodo's left eyeball at the Feast? Draw a picture of him with only one eyeball (and the other on the table).

Draw a picture of Gauntley's detached hand lying on top of the Book.

What is the Porter screaming as he bends over clutching his stomach? Cadaver College had a Provost in 1753. What was his name? Describe the events at the disastrous College Feast in 1934.

Some of the Creatures from the Book are having problems eating. What are they?

What are the giants at the Feast doing?

Smoke is not coming from Gusty's mouth, where is it coming from?

### **Explain:**

Gastronomic.Chaos.Ghoulis.Suffragette

## **Chapter 21**

### ***The Attack***

Describe a creepy and painful experience for a ghost.

Imagine you have a close up view of the dead giant bats. What do they look like?

Who is attacking the College?

Describe the attack.

Who lands on Simon?

Imagine you are fighting the hell-hounds. Describe what you would do.

What saved Simon's life when he was attacked by the hell-hound?

Sir Sylis very excited that Simon is now capable of what?

Describe Sir Syl's capture.

What does the Gael Magic look like when the Pirate Queen is using it?

Which Cadaver College ghosts died in the attack? Were any of them important?

What happened to the ghostly bodies?

Could you write a better ending for this chapter?

### **Explain:**

Erupted

Barrage

Reinforcements

*Mêlée*

**Chapter 22**

***The Funeral***

Why does the Pirate Queen leave after the funerals?

Describe what happens in the Provost's Graveyard.

Who makes speeches at the Provost's funeral?

What is passed through the crowd during the funeral?

What does it symbolize?

Why does the Pirate Queen leave Fi Hildebrande?

What medicinal property does Brother Tobias claim his mead possesses?

Why did the Porter clutch his 'innards' at the Feast?

Simon had a dream the night after the funerals. Can you offer an explanation for his strange dream?

How many creatures from the Book were injured in the fight?

What does Fi promise Simon?

**Explain:**

Symbolize

Bizarre

Sheathed

Avenge

**Extra Activities:**

Write an 'ode' to anyone you like. To your pet frog if you wish - the funnier the better!

Cadaver College is based on Trinity College in the real world. Organise a field trip to view the college buildings, in particular the Campanile (particularly mentioned in the second book).

Pick one character from the book and describe his life when he/she was a living person.

Why do you think Ireland is the most beautiful country in the world? Or, if you disagree, what country do you think is the most beautiful and why?

Simon is suddenly thrown into a new and terrifying situation. Have you ever been in a similar situation (new and frightening) and what did you do? Or, imagine yourself in a terrifying situation. How would you cope?

Have you ever met a Pirate Queen? If the answer is 'yes', please describe the experience. If the answer is 'no', then imagine the experience.

Pick one character from the creatures from the Book of Ornis and describe an imagined conversation with him/her. Draw the character and you together.

Write an essay describing 'a day in the life' of one of the entombed creatures in *The Book of Ornis*.

Who is your favourite character in the book and why?

Could Simon have refused to fight the sea-witch Halbizia? Describe his dilemma concentrating on good versus evil.

Draw the scene at the gates with Simon and Porter.

Draw the scene when Simon is freshly arrived in the college (in bed) and surrounded by all Cadaver College's ghostly inhabitants.

Draw the purple Nyred. List what you think the attributes of a sea-elf might be.

The student who continuously writes: write an essay on what he might be writing about – e.g. a best-selling novel, his life in this mad college, a letter of complaint to Halbizia who put a spell on the college/on him. Other.

Simon is very disappointed by his ancestor Brundelwicke de Bruin's reaction to his request. Describe Brundelwicke in his room and then draw him.

Sir Syl writes some very bad poetry (but thinks it is brilliant!). Can you do any better? Topic of your choice. Read your poetry to the class.

Sir Syl, Knight. Describe Sir Syl. What is a Knight? Explain 'Chivalry'. Write an essay in the first person about his life.

Your name is Lord Percival Loughheed/Lady Davinia Loughheed and your castle is under attack. What would you do?

Take three of your favourite characters from the book and imagine a conversation they have about Simon.

Simon is surprised to hear the book-worm speak. Explain the relationship between earthworms and the soil. [www.childrenoftheearth.org/soil-facts-for-kids/soil-facts-for-kids-13](http://www.childrenoftheearth.org/soil-facts-for-kids/soil-facts-for-kids-13).

400 years ago when Fi was alive, the practise of sword-fighting was important. What was the practise of sword-fighting between two people called? Explain why you think duelling is no longer so popular?

A day in the life of a Pirate Princess: Write an essay describing the best and worst aspects of your life.

When Simon Transforms into a bat and flies he thinks it is fantastic. Research man's early flying attempts [www.grc.nasa.gov/www/k-12/UEET/StudentSite/historyofflight](http://www.grc.nasa.gov/www/k-12/UEET/StudentSite/historyofflight) and write an essay.

Simon is startled to discover he can Transform into different animals. What animal/bird/insect would you like to Transform into? Imagine your experiences good/bad. Do we as humans have an advantage over other living creatures?

The Gael Magic is very unreliable. Think of ways how you could improve the unreliable Gael Magic. What advice would you give Simon if you could? Compare/contrast to other forms of magic you may be familiar with.

Explain the uses Simon finds for the De Bruin Shield. Describe the Shield. Write an essay based on the magical properties you think the Shield might have.

Inter-World Travel: Simon returns to the living world to help his friend Fi. What world would you like to travel to? How would you achieve it and what would you hope to find when you arrived?

Miss Smithering-Smythe is asked by the Commodore to empty the library. Discuss the benefits, and drawbacks, of an empty library in either the world of Cadaver College or in your school.

Check out [www.thekidshouldseethis.com/tagged/decomposition](http://www.thekidshouldseethis.com/tagged/decomposition) - particularly the decomposition of a tomato. Put a dead fly/other creature into a glass jar and keep in your classroom. Observe over the coming weeks how it decomposes. What happens when living

things die, e.g. decomposition. What kind of world would we live in if living things did not decompose?

What is a 'Crusader'? Check out: [www.ducksters.com/history/middle\\_ages\\_crusades](http://www.ducksters.com/history/middle_ages_crusades).

Richard I of England was a famous Crusader. What did he do?

Archaeology: The Crusaders continually dig for the Holy Grail under the Campanile. Explain what an Archaeologist does. Name one famous Archaeologist. What did this Archaeologist find? And where? Visit a local museum where archaeological artefacts can be found/or an archaeological site. Choose one item, research it and write paragraph on its use.

Oceans make up two thirds of the world's surface. The Nyred is a sea-elf and is never happier than when in the sea. Research and write a paragraph/draw a picture of one a purple or blue sea creature (can be a fish, crustacean, mammal or coral). [www.youtube.com/watch?v=DEiF880ly6w](http://www.youtube.com/watch?v=DEiF880ly6w)

[www.kids.nationalgeographic.com/explore/youtube-playlist-pages/youtube-playlist-deep-sea-creatures/](http://www.kids.nationalgeographic.com/explore/youtube-playlist-pages/youtube-playlist-deep-sea-creatures/)

Do you believe in anything that science cannot prove such as magic or ghosts? Suggest reasons why you believe you may be right.

You have been granted one magical item (from the book or other). What would you choose and how would you use it for the good of the world we find ourselves in today?

At the end of the book you could throw a Pirate Party and give prizes for the best-dressed etc.



